



The Hunt

Making a Well-Founded Judgement

Scenario

Most of us are familiar with the kereru, our native wood pigeon. Kereru are now protected but have traditionally been a source of food for Maori. In New Zealand and other countries such as Australia and America arguments have developed over the rights of indigenous people to resume harvesting protected animals. A South Island iwi recently asked to have the right to resume harvesting kereru. Make a well-founded judgement. Should iwi be given the right to resume harvesting Kereru?



Dear Parents

We are about to start a new social science Quest called 'The Hunt.' This unit of work has been developed here at Birkdale Intermediate. Our students work in pairs to answer the question posed in the scenario.

They search a multimedia resource called a Quest, listen to video interviews, read articles and look at photographs. The Quest is used to teach the Rights and Responsibilities section of the National Social Science Curriculum. Our students look in depth at, 'How and why people exercise their rights and meet their responsibilities.' It also covers the Resources and Economic Activities section with, 'How and why people view and use resources differently and the consequences of this.'

Ways in which you could support your child during this study:

- Visit the NZ Native Aviary at the Auckland Zoo. A walkway weaves up through native forest to viewing outlooks, where native birds come down close to show-off their 'singing' abilities, and their unique characteristics. Look for the large native wood pigeon, the inquisitive native parrot - the kaka, the beautiful songbird - the tui and many other threatened New Zealand bird species.

<http://www.aucklandzoo.co.nz/index.php>

- Visit the Auckland War Memorial Museum bird displays.

<http://www.aucklandmuseum.com/>

- Visit the Arataki Visitor Centre in the Waitakere Ranges. The nature trail is 1.6km long and takes about 1 hour.

<http://www.arc.govt.nz/arc/auckland-regional-parks/arataki/>



Quest Awards and Presentations



Online Learning Award
Recognizing creative teachers for their pioneering use of telecommunication networks to provide innovative learning opportunities for school-age students.



Presented at the National Education Computing Conference, New Orleans, United States of America.



Presenting at the 13th International Conference on Thinking June 2007, Norrkoping, Sweden.



Presented at the National Centre for Teaching Thinking's Summer Institute held at Tufts University, Boston, Massachusetts, United States of America.

Yours sincerely

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